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# ***The German Dual System: Relevant for the United States? System Aspects, Developments, Co-operation***

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*Presentation to*

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- *Co-op Perspective*
- *New Developments*
- *Systemic + Societal Aspects*
- *Demand, System and Setting*

## **1. Demand ...**

*... both in Germany and in the US:*

*A competitive and sustainably educated  
and trained workforce addressing  
current and prospective economic  
and societal requirements*



# 1. ... German Dual IVET System – two Venues for Learning ...

*In Company*



*Part-time  
Vocational  
School*

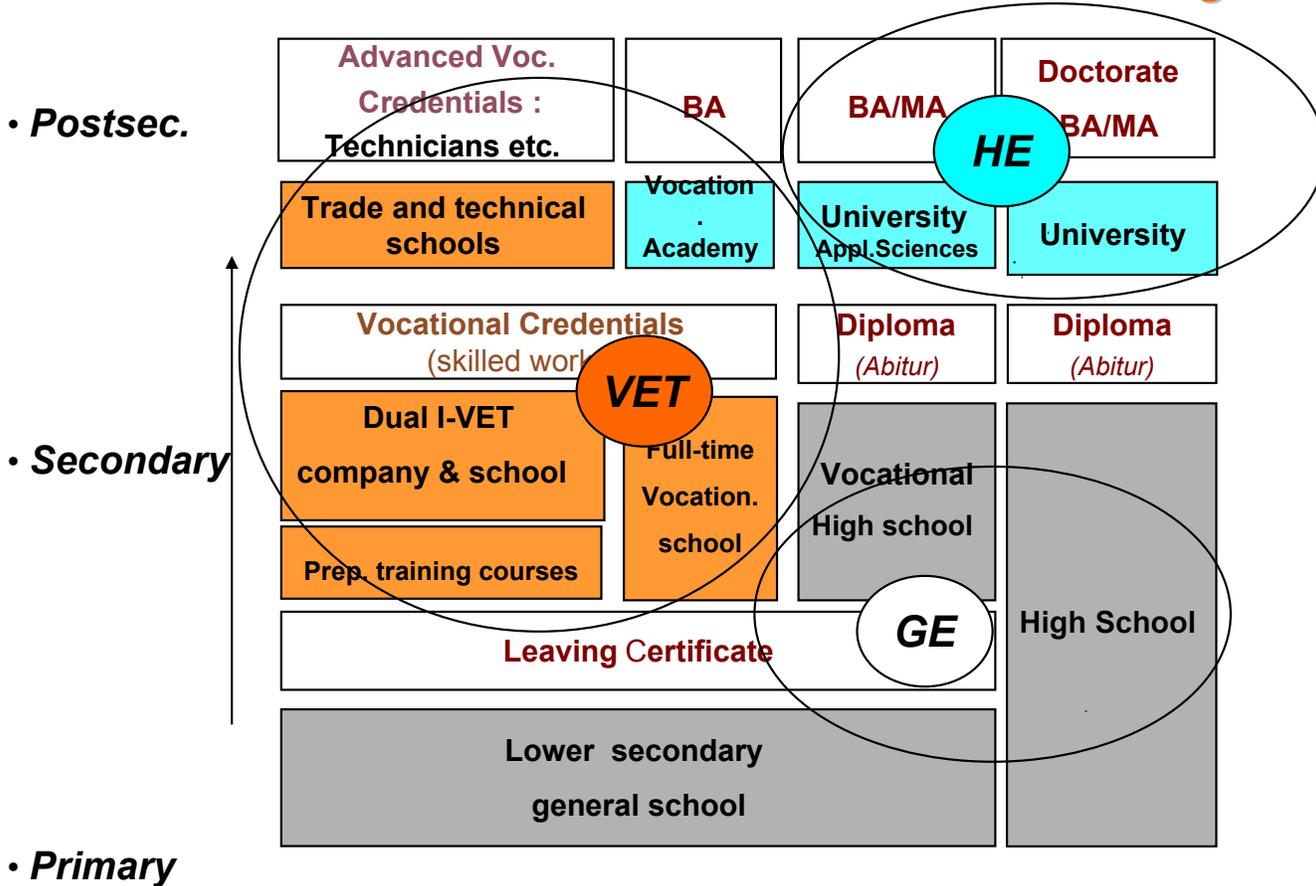


**Federal  
Government**



**Federal  
States**

## 1. ... German Credentials & Education Setting ...



## 1. ... *Preliminary Conclusion*

... no blue print to be copied 1:1  
but some relevant aspects might  
address current demands in the US ...

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## 2. Systemic and Societal Aspects ...

### •Shift from program to system

- *VET act establishes legal framework, institutions, standards, budget etc. )*

### •Standardized ordinances

- *Occupations as recognized credentials*
- *Curricula and examination regulations*
- *Legal training regulations (Company)*

### •VET Objectives

- *Integrated achievement of technical, civic / societal and personal competencies*

## 2. ... **Systemic and Societal Aspects**

- **Stakeholder commitment and institutionalized cooperation**

- *Social partnership (business associations and trade unions)*
- *Companies, chambers, schools*

- **PPP: Business Model & Societal Demand** (special focus on SME)

- **Education and training of VET teachers and trainers**

- **Sector specifications and arrangements** (construction, IT, media)

- *On training, curricula and funding*

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### **3. *New Developments***

- **Stackable design of VET credentials**
- **Recognition of prior (VET) learning**
- **Dual study programs** (apprenticeship + academic education)

National & EU processes in education and training on transparency, comparability and quality development:

- **Shift to competencies**
- **Qualifications Frameworks** (LLL / Sector approaches)
- **Credit transfer: ECVET**

- ***Co-op Perspective***
- ***New Developments***
- ***Systemic + Societal Aspects***
- ***System and Setting***

## 4. *Co-op Perspective*

These aspects, developments etc. are or might be potential “dual” topics of benchmarks, policy, practitioner and research communication and co-operation between German and US experts in education and training



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***Thank you for your attention !***

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